

Lake Preston School District 38-3

Strategic Plan 2023-24



**Superintendent
& Pk-5 Principal:**
Mr. Dana Felderman

MS/HS Principal:
Mr. Jordan Solberg

Business Manager:
Mrs. Kristi Curd

Special Education Director:
Mrs. Traci Graham

Technology Coordinator:
Mrs. Kristi Odegaard

School Board:
Jerod Olson
Megan Eichler
Brett Anderson
Michelle Kooima
Amanda Wienk
Travis Denison
Reid McDaniel

Lake Preston School Dist.
300 1st St. NE
Lake Preston, SD 57249

605-847-4455

lakepreston.k12.sd.us

Approved – 8/14/2023

Our District at a Glance:

The Lake Preston School District is located, in the town of Lake Preston on State Highway 14 and occupies an entire city block. The entire school complex includes the high school, junior high, elementary, kindergarten, and Preschool; two gymnasiums, and a playground. Lake Preston School District was established in 1882 which enrolled 30 students. As education and buildings improved over the years, Lake Preston was the first school in Kingsbury County to become a member of North Central Association in 1936.

Our Mission:

The mission of the Lake Preston School is twofold. It is our mission to provide our students with a foundation of knowledge and skills that will optimize their opportunities for success in a rapidly changing world and foster lifelong learning. We shall strive to instill in our students an appreciation for the virtues of honesty, citizenship, decency, earning rewards through hard work, and respect for people, property, and social tradition.



A Proud History of Education Since 1902
“EVERY CHILD — EVERY DAY”

Lake Preston

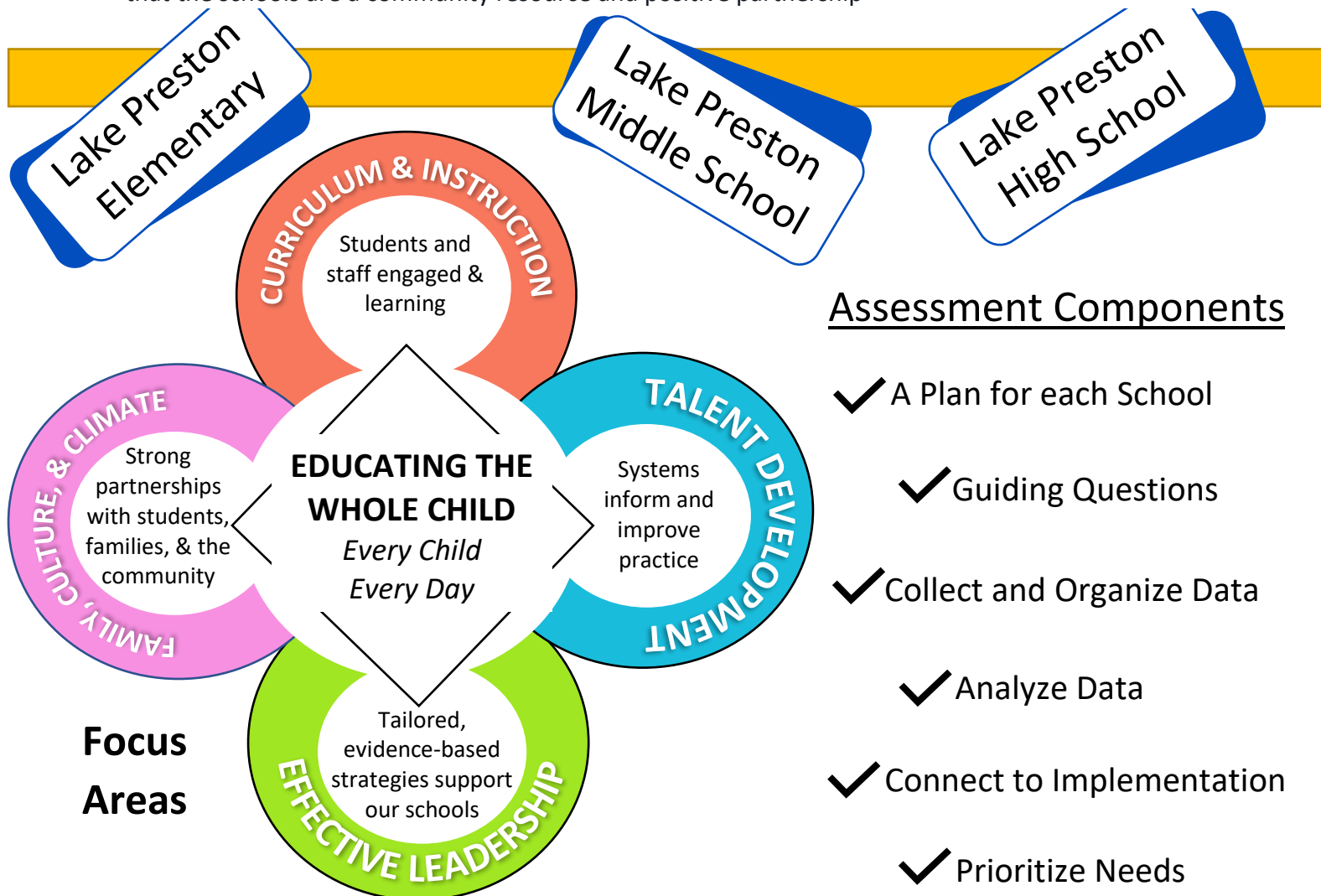
School District 38-3

Our Vision:

Graduates of the Lake Preston School District will be prepared to function effectively in the twenty-first century.

WE believe...

- in our motto Every Child, Every Day
- a positive support system at home and school contributes to learning
- that all individuals are entitled to a safe school environment and promote safety
- that all students and staff should be challenged to attain their greatest potential
- that our school offers extracurricular activities that results in well-rounded and productive citizens
- that all students acquire skills across our board activities and courses to become lifelong learners
- that we have the technology and effective communication skills to function in a global society and an ever-changing world
- that high expectations will be maintained in all areas of the school district and programs, including co-curricular and extra-curricular activities and programs
- that education is the shared responsibility of the student, the staff, parents, and the community
- that the schools are a community resource and positive partnership



Lake Preston

School District 38-3

CURRICULUM & INSTRUCTION

Curriculum, the academic content taught, is the knowledge and skills that shape teaching, learning, and assessment.

Instruction, the purposeful direction of the learning process, refers to the practices and strategies teachers use to impact student learning.

EFFECTIVE LEADERSHIP

Educational leadership is the set of skills and actions used to promote and ensure:

- Student success
- Teacher effectiveness
- Management of operations and resources.

TALENT DEVELOPMENT

Talent development enhances and supports building the capacity of the entire school staff to impact student outcomes.

SD Comprehensive Needs Assessment

Framework Component: The foundations for school improvement that form the organizing structure for conducting the South Dakota Needs Assessment. The four components are Leadership, Curriculum and Instruction, Data Use, Talent Development, and Culture and Climate.

Guiding Questions: The key questions that formulate the basis for what the needs assessment is intended to reveal.

Elements: The primary aspects that define, clarify, and establish the parameters of the guiding question.

Data Sources: The data that will be collected during the needs assessment process.

FAMILY, CULTURE, & CLIMATE

A student-centered learning environment is essential to school improvement and student achievement and growth.

A student-centered learning environment encompasses a school climate and culture that provide the appropriate conditions for learning including positive social, emotional, and character development. Parents and families make key contributions to student learning and success especially when schools work to build partnerships between home and school in meaningful and culturally respectful ways.

How we will measure success:

- Participation, attendance, & retention
- Enrollment
- Literacy & numeracy growth & achievement
- College Readiness & Graduation Rate
- Staff morale and retention
- School Climate

Lake Preston

School District 38-3

Lake Preston School District

300 1st St. NE
Lake Preston, SD 57249

Home County: Kingsbury
Area in Square Miles: 199

School Names:

- ◆ Lake Preston Elementary School (PK – 5)
- ◆ Lake Preston Middle School (6-7-8)
- ◆ Lake Preston High School (9-12)

District Student/Staff Demographics

	2016 - 2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Enrollment (PreK-12)	172	172	178	188	185	184
Students with Disabilities	14%	15.7%	16.9%	12.8%	14.1%	12.0%
Economically Disadvantaged	39.5%	42.3%	37.9%	39.3%	39.5%	31.3%
English Language Learners	Newly added ►	<10	<10	<10	<10	<10
Open Enrolled Students Rec'd	10	13	18	18	15	21
PK ADM					Newly added ►	7.767
K-8 ADM	89.629	102.817	105.073	107.857	114.906	119.433
9-12 ADM	55.00	52.917	58.360	62.149	52.949	53.705
Attendance Rate	97%	96.3%	95.9%	96.6%	95.7%	93.9%
Drop Out Rate	0%	0%	1.2%	0%	0%	0%
Graduation Rate	92.86%	100%	100%	100%	100%	94%
Number of Graduates	13	11	8	22	11	15
College and Career Readiness	Newly added ►	92%	82%	70%	No data	64%
Average ACT Composite Score	19.8	20	<10 no data	20	<10 no data	<10 no data
Student to Staff Ratio	8.7	8.7	8.9	9.9	10.2	10.3
Certified Instructional Staff	19.9	19.8	20.1	19.1	18.1	17.8
Average Years of Experience	15.9	16.5	13.9	14.7	13.3	9.1

The Lake Preston School District prides itself on having all teaching staff listed as Highly Qualified including all Special Education paraprofessionals. All applicants must submit an application, references, transcripts, and pass a background check. We advertise positions on our website, local and regional newspapers, through the Associated School Board, and contacting higher education institutions.

Lake Preston School District 38-3

Needs Assessment & Professional Development

The Lake Preston School District uses NWEA Mapping, SD STARS, and SBAC for a majority of its demographic and data resources. Staff meet quarterly during early release times to evaluate curriculum, instruction, and adjust as needed in our PK-12 building. Teachers are educated on how to pull reports from assessment databases, and we take an entire day to break down all the testing data and prepare a report for the School Board.

The Needs Assessment Committee meets in the spring to evaluate strengths and weaknesses and put together District Goals based on our current testing information. The committee gathers information from surveys, the data retreat, local test results, student grades, graduate follow-up Q & A, enrollment projections, and parents during Parent/Teacher Conferences. This committee met on Thursday, May 25th with the current members; Mr. Dana Felderman, Mr. Jordan Solberg, Kristi Odegard, Ms. Tegan Olson, Mrs. Thury, Mrs. Barb Jones, Mrs. Odegard, Mrs. O'Dea, and Mrs. Beckler.

The Lake Preston School currently has three full days of in-service and an open house for students/guardians/community and staff prior to the first day of school. Within our calendar year, we have approximately one day a month with an early release for staff in-service time and one full day to attend a Regional Professional Development. Professional Development and in-service opportunities are generated by what curriculum and assessments we are using within our building. We continue to monitor IXL, Accelerated Reader, NWEA Mapping, Smarter Balanced Interim tests, and daily homework when determining where our district can improve and educate children in a safe learning environment.

Accountability Data – 2021-2022 District Report Card

South Dakota's students take the annual state assessments for the subjects of English language arts and mathematics in grades 3-8 and 11, and science in grades 5, 8, and 11. Student Performance measures how well the students performed on the state assessments.

SBAC Info		2021-2022 Data						
	# Tested	ELA %	SD %	Math %	SD %	Science %	SD %	SPI Score
LP Elem	35	85%	51%	91%	43%	80%	42%	92%
LP JH	33	44%	51%	53%	43%	70%	42%	62%
LP HS	15	64%	51%	29%	43%	54%	42%	82%
		2020-2021 Data						
	# Tested	ELA %	SD %	Math %	SD %	Science %	SD %	SPI Score
LP Elem	Due to the COVID-19 pandemic, state assessments were not administered and therefore data for student performance, student progress and school environment are not available for the 2020-2021 school year.							
LP JH								
LP HS								

Lake Preston

School District 38-3

School Performance Index – 2021-2022 District Report

The School Performance Index is a score out of 100 earned by EVERY public-school attendance center in South Dakota. The SPI recognizes both achievement and growth, while providing schools with unique Student Performance targets that encourage continuous and ongoing improvement.

Elementary and Middle School SPI Points Distribution:

Indicator		Maximum Points Possible	
Academic Indicators	Student Achievement	Math	20
		English Language Arts	20
		Total	40
	Academic Growth	English Language Arts – All Students	10
		Math – All Students	10
		English Language Arts – Lowest Quartile	10
		Math – Lowest Quartile	10
		Total	40
	English Language Proficiency		10
School Quality			10
Total			100

High School SPI Points Distribution:

Indicator		Maximum Points Available	
Academic Indicators	Student Achievement	Math	20
		English Language Arts	20
		Total	40
	Four-Year Cohort Graduation		12.5
	College and Career Readiness		25
	English Language Proficiency		10
	High School Completion		12.5
	Total		100

2021-2022 ESSA State Plan Addendum Items:

- 1) For the 2021-22 Report Card, only one year of student performance data is being utilized to calculate SPI points.
- 2) For the 2021-22 Report Card, SPI points will only be reported on the private report card.

NWEA School Conditional Growth Index –

Spring 2021 to Spring 2022 Compared with Spring 2022 to Spring 2023

School Conditional Growth Index									
2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
Grade - Grad Year	Grade - Grad Year	Growth Count	Growth Count	Math	Math	Reading	Reading	Language	Language
	1 - 2034		16		-1.72		-3.82		
1 - 2033	2 - 2033	16	14	-0.38	-2.56	0.15	-1.46		
2 - 2032	3 - 2032	13	13	2.17	-3.73	0.62	-2.77		-3.01
3 - 2031	4 - 2031	12	10	-2.99	-2.27	0.69	-0.95	1.16	0.51
4 - 2030	5 - 2030	13	13	3.08	-3.99	1.55	0.43	1.10	-0.06
5 - 2029	6 - 2029	9	10	*	-4.59	*	-2.89	*	-3.47
6 - 2028	7 - 2028	8	9	*	*	*	*	*	*
7 - 2027	8 - 2027	12	12	2.52	0.34	1.84	2.16	2.59	-1.09
8 - 2026	9 - 2026	10	10	1.58	0.24	-0.59	1.08	-1.18	2.01
9 - 2025	10 - 2025	10	11	0.78	-0.53	0.56	-0.09	2.99	-0.16
10 - 2024	11 - 2024	12	12	1.03	-0.69	-2.26	1.15	-0.73	-1.09
11 - 2023		13		-0.08		-1.69		-0.60	

Growth Count provided reflects students with MAP results in BOTH the Start and End Terms

The following charts represent NWEA Growth Achievement Percentile Comparisons from the Fall 2022 Testing to the Spring 2023 Testing of each grade level in Reading, Math, and Language (except K & 1).

Lake Preston High School

Reading	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
Grade 9	60th	8% 15% 31% 38% 8%	57th	23% 38% 31% 8%	13
Grade 10	62nd	9% 18% 18% 37% 18%	58th	9% 27% 27% 9% 28%	11
Grade 11	44th	17% 25% 33% 17% 8%	51st	8% 25% 25% 33% 9%	12

Math	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
Grade 9	80th	16% 15% 23% 46%	72nd	31% 23% 46%	13
Grade 10	63rd	27% 18% 37% 18%	55th	18% 37% 27% 18%	11
Grade 11	66th	8% 8% 33% 17% 34%	57th	25% 33% 25% 17%	12

Language	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
Grade 9	70th	8% 38% 15% 39%	67th	31% 54% 15%	13
Grade 10	70th	9% 18% 18% 27% 28%	70th	18% 18% 46% 18%	11
Grade 11	59th	9% 8% 33% 33% 17%	56th	17% 50% 16% 17%	12

Percentiles Key: ● 1st to 20th ● 21st to 40th ● 41st to 60th ● 61st to 80th ● >80th

Lake Preston Middle School/Junior High

Reading	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
Grade 6	73rd	8% 8% 67% 17%	68th	8% 25% 67%	12
Grade 7	52nd	20% 20% 30% 30%	52nd	10% 30% 10% 50%	10
Grade 8	38th	23% 38% 23% 8% 8%	44th	31% 15% 23% 23% 8%	13

Math	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
Grade 6	75th	8% 17% 42% 33%	61st	17% 33% 42% 8%	12
Grade 7	48th	20% 10% 40% 20% 10%	51st	20% 20% 20% 30% 10%	10
Grade 8	48th	8% 31% 31% 7% 23%	49th	8% 31% 23% 23% 15%	13

Language	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
Grade 6	78th	8% 8% 50% 34%	66th	33% 58% 9%	12
Grade 7	61st	20% 20% 10% 40% 10%	54th	10% 10% 40% 30% 10%	10
Grade 8	51st	23% 15% 31% 8% 23%	43rd	23% 23% 31% 15% 8%	13

Lake Preston Elementary

Reading	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
K	71st	11% 22% 45% 22%	63rd	11% 33% 45% 11%	9
Grade 1	57th	29% 24% 12% 35%	46th	24% 23% 29% 12% 12%	17
Grade 2	70th	7% 21% 43% 29%	58th	7% 14% 36% 29% 14%	14
Grade 3	68th	7% 7% 21% 43% 22%	50th	7% 22% 43% 14% 14%	14
Grade 4	84th	9% 27% 64%	73rd	9% 18% 27% 46%	11
Grade 5	85th	7% 7% 22% 64%	81st	21% 29% 50%	14

Math	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
K	78th	11% 11% 33% 45%	63rd	11% 34% 33% 22%	9
Grade 1	81st	6% 6% 23% 12% 53%	55th	18% 6% 35% 18% 23%	17
Grade 2	76th	7% 14% 36% 43%	62nd	7% 21% 21% 29% 22%	14
Grade 3	78th	7% 7% 57% 29%	65th	14% 22% 50% 14%	14
Grade 4	80th	9% 45% 46%	64th	9% 27% 27% 37%	11
Grade 5	87th	29% 14% 57%	73rd	7% 21% 36% 36%	14

Language	FALL 2022-2023 ACHIEVEMENT		SPRING 2022-2023 ACHIEVEMENT		
Grade	Median Percentile	Achievement Percentiles	Median Percentile	Achievement Percentiles	Number of Students
Grade 2	58th	7% 29% 14% 36% 14%	59th	22% 21% 14% 29% 14%	14
Grade 3	76th	7% 14% 36% 43%	64th	14% 29% 43% 14%	14
Grade 4	84th	9% 18% 73%	89th	9% 27% 64%	11
Grade 5	87th	22% 21% 57%	83rd	22% 21% 57%	14

Percentiles Key: ● 1st to 20th ● 21st to 40th ● 41st to 60th ● 61st to 80th ● >80th

Lake Preston School District 38-3

Improvement Plan

EMERGING NEEDS BY COMPONENT

Effective Leadership

- Identifying and communicating priorities within the school
- Utilizing data to drive decisions and plans
- Revisit School Improvement Plan every semester with staff and school board

Curriculum and Instruction

- Vertical and Horizontal Alignment
- We do not have a universal process within our schools or lack of time for teachers to align curriculum with one another or for self
- Process and training of lesson planning and expectations listed
- Providing learning targets within the lesson plans
- Indicate success criteria within lesson plans (K-5)

Talent Development

- Provide job-related training to non-certified staffing or have them shadow a comparable position
- Provide training prior, during, and after to staff when implementing a new resource
- Inexperience within administrators and continue to learn about district and staff needs

Family, Culture, and Climate

- Implement strategies to improve student-led inquiries
- Be innovative and engaging in communication with parent
- Using all forms of data or creating a data source

These needs were developed by the Lake Preston School District's CNA team in collaboration with Janeen Outka from the SD Comprehensive Needs Assessment Training held during the 2021-2022 school year.

Lake Preston

School District 38-3

District Goals

District Goal # 1:

By the end of the 2023-2024 school year – 65% of all Lake Preston students in grades 3-8 & 11 will be proficient or advanced in ELA/Reading.

**In 2022-23 3-8 & 11 came in at 56% (State Average = 50.4%)*

- 11th grade – 69%
- 6th-8th grade – 39%
- 3rd-5th grade – 68%

Evaluation of Effectiveness: Smarter Balance – state testing

District Goal # 2:

By the end of the 2023-2024 school year – 65% of all Lake Preston students in grades 3-8 & 11 will be proficient or advanced in Math.

**In 2022-23 3-8 & 11 came in at 55% (State Average = 42%)*

- 11th grade – 46%
- 6th-8th grade – 37%
- 3rd-5th grade – 72%

Evaluation of Effectiveness: Smarter Balance – state testing

District Goal # 3:

Lake Preston School District reportable incidences of bullying will be 10 or less for grades K-12.

Evaluation of Effectiveness: School Board Policy Reporting System, Safe Drug and Gun Free school data submission, and School Counseling documentation.

District Goal # 4:

The Lake Preston School District will have an attendance rate of 97% or above for all K-12 students in the 2023-2024 school year.

Evaluation of Effectiveness: South Dakota Dept. of Ed. School Report Card

District Goal # 5:

The Lake Preston School District is re-prioritizing the staff retention strategies.

Evaluation of Effectiveness: Transparency, Planning Committee, Hiring Guide, Staff Inclusion, Surveys, Benefits Package, Mentorship Programs, Staff Recognition

District Goal # 6:

The Lake Preston School District's Safety status will have 5 or less reportable incidents for grades K-12.

Evaluation of Effectiveness: School Board Policy Reporting System, Safe Drug and Gun Free school data submission, and School Counseling documentation.

Lake Preston High School

Improvement Plan

Theory of Action: If we vertically and horizontally align our curriculum/standards AND leadership promotes and implements using data/inquiry to drive decisions and to make plans, then teachers and leaders will communicate common expectations for staff and student performance, and student and staff outcomes will improve.

Potential Challenges to be addressed: Staff changes, stakeholder buy-in, teacher confidence in completing a task, accepting the time needed to implement a plan.

Action Plan	Timeline	Participation & Commitments	Completion
Action 1			
Analyze the data for ELA & Math after all testing windows are closed. Set up the plan.	May 13-17, 2024	<ul style="list-style-type: none"> Administration team will create data analysis teams. Teams will choose standards that need to be addressed. 	
Resources Required:	Combination of data from SD Stars & TIDE. Utilizing Janeen Outka to facilitate collaboration and to help determine standards that need to be addressed.		
Action 2			
Collaboration meetings throughout the year to address standards.	See PD Plan	<ul style="list-style-type: none"> Administration sets meeting times after school or during teacher in-service. Teams/committees of teachers and administrators meet to share student work and analyze results. 	
Resources Required:	Time, Evidence from student work.		
Action 3			
Culmination of data analysis at the end of the 2023-2024 school year.	See PD Plan	<ul style="list-style-type: none"> Administration sets meeting times after school or during teacher in-service. Teams/committees of teachers and administrators meet to share student work and analyze results. 	
Resources Required:	Combination of data from SD Stars & TIDE. Utilizing Janeen Outka to facilitate collaboration and to help determine standards that need to be addressed. Collection of student work.		

Expected Milestone/Outcome:

Leadership using Data/Inquiry to drive decisions and plans

- Evidence of at least one data source used to support the implementation of a new strategy or changing of a current strategy.
- Evidence of stakeholder input acquired through surveys or interviews.

Vertical and Horizontal Curriculum Alignment

- Creation of vertical and horizontal math curriculum documents.

End of the Year Milestone Attainment Progress:

Evidence of Progress

- Data from SD Stars & TIDE
- Student Work Samples

Lake Preston High School

High School Goal # 1:

By the end of the 2023-2024 school year, 70% of all Lake Preston students in grades 9-11 will be at grade level or show growth according to the NWEA normative data from fall to spring testing.

NWEA Projected Growth Norms - Lake Preston Goals			
Grade	Language	Reading	Math
9	2 points	3 points	4 points
10	2 points	2 points	3 points
11	2 points	2 points	3 points

High School Goal # 2:

The Lake Preston School District will have a graduation rate of 100% for all students in the 2023-2024 school year.

Evaluation of Effectiveness: SD Department of Education School Report Card

Lake Preston Middle School

Improvement Plan

Theory of Action: If we vertically and horizontally align our curriculum/standards AND leadership promotes and implements using data/inquiry to drive decisions and to make plans, then teachers and leaders will communicate common expectations for staff and student performance, and student and staff outcomes will improve.

Potential Challenges to be addressed: Staff changes, stakeholder buy-in, teacher confidence in completing a task, accepting the time needed to implement a plan.

Action Plan	Timeline	Participation & Commitments	Completion
Action 1			
Analyze the data for ELA & Math after all testing windows are closed. Set up the plan.	May 13-17, 2024	<ul style="list-style-type: none"> Administration team will create data analysis teams. Teams will choose standards that need to be addressed. 	
Resources Required:	Combination of data from SD Stars & TIDE. Utilizing Janeen Outka to facilitate collaboration and to help determine standards that need to be addressed.		
Action 2			
Collaboration meetings throughout the year to address standards.	See PD Plan	<ul style="list-style-type: none"> Administration sets meeting times after school or during teacher in-service. Teams/committees of teachers and administrators meet to share student work and analyze results. 	
Resources Required:	Time, Evidence from student work.		
Action 3			
Culmination of data analysis at the end of the 2023-2024 school year.	See PD Plan	<ul style="list-style-type: none"> Administration sets meeting times after school or during teacher in-service. Teams/committees of teachers and administrators meet to share student work and analyze results. 	
Resources Required:	Combination of data from SD Stars & TIDE. Utilizing Janeen Outka to facilitate collaboration and to help determine standards that need to be addressed. Collection of student work.		

Expected Milestone/Outcome:

Leadership using Data/Inquiry to drive decisions and plans

- Evidence of at least one data source used to support the implementation of a new strategy or changing of a current strategy.
- Evidence of stakeholder input acquired through surveys or interviews.

Vertical and Horizontal Curriculum Alignment

- Creation of vertical and horizontal math curriculum documents.

End of the Year Milestone Attainment Progress:

Evidence of Progress

- Data from SD Stars & TIDE
- Student Work Samples

Lake Preston

Middle School

Middle School Goal # 1:

By the end of the 2023-2024 school year, 70% of all Lake Preston students in grades 6-8 will be at grade level or show growth according to the NWEA normative data from fall to spring testing.

NWEA Projected Growth Norms - Lake Preston Goals			
Grade	Language	Reading	Math
6	5 points	5 points	8 points
7	4 points	4 points	6 points
8	3 points	4 points	5 points

Lake Preston Elementary School

Improvement Plan

Theory of Action: If we vertically and horizontally align our curriculum/standards AND leadership promotes and implements using data/inquiry to drive decisions and to make plans, then teachers and leaders will communicate common expectations for staff and student performance, and student and staff outcomes will improve.

Potential Challenges to be addressed: Staff changes, stakeholder buy-in, teacher confidence in completing a task, accepting the time needed to implement a plan.

Action Plan	Timeline	Participation & Commitments	Completion
Action 1			
Analyze the data after all testing windows are closed.	May 13-17, 2024	<ul style="list-style-type: none"> Administration team will create data analysis teams. Teams will choose standards that need to be addressed. 	
Resources Required:	Combination of data from SD Stars & TIDE. Utilizing Janeen Outka to facilitate collaboration and to help determine standards that need to be addressed.		
Action 2			
Collaboration meetings throughout the year to address standards.	See PD Plan	<ul style="list-style-type: none"> Administration sets meeting times after school or during teacher in-service. Teams/committees of teachers and administrators meet to share student work and analyze results. 	
Resources Required:	Time, Evidence from student work.		
Action 3			
Culmination of data analysis at the end of the 2023-2024 school year.	See PD Plan	<ul style="list-style-type: none"> Administration sets meeting times after school or during teacher in-service. Teams/committees of teachers and administrators meet to share student work and analyze results. 	
Resources Required:	Combination of data from SD Stars & TIDE. Utilizing Janeen Outka to facilitate collaboration and to help determine standards that need to be addressed. Collection of student work.		

Expected Milestone/Outcome:

Leadership using Data/Inquiry to drive decisions and plans

- Evidence of at least one data source used to support the implementation of a new strategy or changing of a current strategy.
- Evidence of stakeholder input acquired through surveys or interviews.

Vertical and Horizontal Curriculum Alignment

- Creation of vertical and horizontal curriculum alignment documents for math.

End of the Year Milestone Attainment Progress:

Evidence of Progress

- Data from SD Stars & TIDE
- Student Work Samples

Lake Preston Elementary School

Elementary Goal # 1:

By the end of the 2023-2024 school year, 70% of all Lake Preston elementary students, K-5 will have the following growth according to the NWEA testing results from the fall to the spring testing.

- **Kindergarten** students will be at grade level or grow
 - 17 points in reading
 - 18 points in math
- **First grade** students will be at grade level or grow
 - 16 points in reading
 - 16 points in math
- **Second grade** students will be at grade level or grow
 - 13 points in reading
 - 14 points in math
 - 15 points in language
- **Third grade** students will be at grade level or grow
 - 11 points in reading
 - 13 points in math
 - 11 points in language
- **Fourth grade** students will be at grade level or grow
 - 8 points in reading
 - 11 points in math
 - 8 points in language
- **Fifth grade** students will be at grade level or grow
 - 6 points in reading
 - 9 points in math
 - 6 points in language

Lake Preston School District 38-3

Additional Components

Intervention and Strategies

- 👤 Offer 4-year-old preschool program (2 full days/week)
 - Free of charge to District patrons
- 👤 Birth to 4 screening is offered on a yearly basis in the fall
- 👤 Kindergarten testing in the spring to evaluate incoming students for special needs
- 👤 Utilizing technology in the classroom – we are 1:1 school PK-12
- 👤 Utilizing pre and posttests, along with SBAC interim testing
- 👤 Parent Teacher conferences bi-annually or upon parent requests
- 👤 Teachers are directed from admin to post grades weekly
- 👤 Teachers utilize Plan Book to align curriculum to state standards
- 👤 All students, 4-12 have access to the Student Portal to see their grades
- 👤 All Parents/Guardians are given Parent Portal access to their child(ren) grades
- 👤 Eligibility lists are pulled with mandatory homework session in place to stay eligible
- 👤 Kids First – After School Program for grades K-5 - Free of charge to District Patrons

School Transitions

Daycare/Head Start/Preschool/Kindergarten:

The Lake Preston School District provides services for children birth to four years of age. We use a child-find procedure to identify at risk children in need of services. We have partnership compacts with SDDC and NESC who participate in the screening of our students. We also hold a spring screening during our Kindergarten Round-Up. We use the scores on the kindergarten test to alert the Title I and SpEd staff as to possible referrals if a student is struggling with the kindergarten curriculum.

During the school year we provide a Kindergarten Experience where the incoming kindergarten students get a chance to meet and visit with the kindergarten teacher and see their classroom. The incoming students receive a packet that consists of school tips and a sample of the handwriting for them to practice. Parents receive information about kindergarten expectations and schedules.

A planning team meeting is held in the spring to further extend our transition plan to meet the needs of incoming students. This meeting will include the Elementary Principal, the Kindergarten teacher, a representative from Head Start, a current parent of a kindergarten student, and the Preschool teacher.

Middle School:

At the end of the school year, fifth grade students are given a tour of the Middle/High School by the Principal. Scheduling, lockers, technology, lunch, behavior, expectations, are just a few of the items covered during the tour.

Counseling class is used to cover any social or emotional needs and anxiety or questions the students may have during the first Quarter of the school year.

High School:

The Counselor holds an Eighth-grade parent meeting at the end of the school year explaining the graduation requirements and expectations as the students move into High School. Eighth grade students have Counseling in the Spring of the year and utilize some of that time to schedule and register for classes.

Open House is held prior to school starting for Parents/Guardians and students. Class registration time is set up with the HS Principal, Counselor, Technology Coordinator, HS Secretary, and a Veteran Staff member to handle finalizing schedules and any online courses, student aides, or work study issues that may need addressed.

The MS/HS Principal meets with 6-12 students and staff in the auditorium on the first day of school to address expectations, go over any major changes in policy or procedure, welcome them, and challenge them to have a great school year. BE NICE!

Post-Secondary or Workforce:

The Counselor holds a Parent/Student Financial Planning Meeting for the Seniors in the fall and goes over how to fill out financial aid for their post-secondary education. She also discusses scholarships and different financial options.

Students attend Career Planning Days, do two days of Shadowing, SD My Life, are given two free excused College Visit Days, Representatives visit within the building, scholarships, ACT testing, National Career Readiness Assessment, CTE industry tours, and are given the opportunity to do work study.

Monitoring and Evaluation

Student Progress and results are shared with Parents and the Community in several ways. There are hyperlinks to the DOE on the school website pointing to the school's Report Card. The testing information is mailed to parents and discussed during a School Board meeting.

Staff meet quarterly during early release time to evaluate curriculum, instruction, and adjust as needed. Teachers will review student achievement as related to the goals of the Lake Preston School Wide Improvement plan at the end of the school year and make any adjustments to the plan that may be deemed necessary by the Needs Assessment Committee. The School Wide Improvement Plan is part of our Strategic Plan which we consider a living document and updated accordingly. The plan is approved by the School Board prior to the upcoming school year and then is adjusted as needed throughout the school year as changes and updates occur, being board approved each time.










The Lake Preston School District has set up a planning committee, composed of three school board members, one administrator, one non-certified staff, counselor, two elementary teachers, two 7-12 teachers and one k-12 staff member. Mission statement for the committee is: Thoughts to inspire/influence staff/students in any way and make our school stand out and move forward. The committee meets every March and September.

Waivers of Administrative Rule

Waivers from Administrative Rule ARSD 24:43:08:03 (if any are held) are reviewed annually to determine if it continues to be in the best interest of the students. Lake Preston currently holds a Certification Requirement Rules valid until 2025 that was processed September 15, 2022. After reviewing the waiver, the employee is on track within the Plan of Intent and is still considered to be of value in this position within the Lake Preston School District.

Parent Involvement

Parent Involvement is accomplished through different communication applications:

-  Infinite Campus – Parent Portal Inbox
-  Infinite Campus – Emergency and General Messenger
-  Daily announcements – emailed
-  Elementary and MS/HS Parent Groups – email any specific information
-  School's Monthly Newsletter
-  School's weekly newspaper – The Blue & Gold
-  Elementary School-wide Class Dojo
-  Lake Preston School District's Facebook page
-  Lake Preston School District's ADA website
 - Staff emails are available through the website and Parent Portal

Parents are invited to attend a guest day once a year in the elementary. The staff/students put together an experiment, or declam piece, or something fun for the parents/students to do together and then many classes have the parents/guardians stay and enjoy lunch with their child. Open House is held prior to the beginning of each school year for PK-12 grade students, their parents, and the community.

Projected Student Enrollment

Projected Student Enrollment

Year	Kdg	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th	Total
23-24	21	8	18	13	14	12	13	12	8	12	14	11	14	170
24-25	13	21	8	18	13	14	12	13	12	8	12	14	11	169
25-26	11	13	21	8	18	13	14	12	13	12	8	12	14	169
26-27	17	11	13	21	8	18	13	14	12	13	12	8	12	172

Lake Preston Professional Development

2023-2024

Demonstrated Need	Professional Development Description	Professional Development Goals (Tied to district/school goals)	Timeline	Involved Person(s) (indicate admin or teachers when not for full staff)	Evaluation of Effectiveness and/or Impact (How)	Resources Required (Supplies, additional plans, prior trainings)	Funding Source(s)			Indicate District Wide PD or Building/School Level PD
							Title I	Title II	Other (Describe)	
Orientation for New Staff	Handbooks, Paperwork, To-Dos, Expectations	Involve and welcome new staff into the school district and new family	August 9, 2023	Administration Teachers Non-Certified Staff	Q&A Discussion	<ul style="list-style-type: none"> No Supplies Needed, meeting in Supt. office with agenda 			General Fund School District	District Wide Professional Development
Using technology in school system	New technology implementation, setting up Infinite Campus, laptops in 1 to 1 setting, Security Awareness Training	Utilizing technology to educate our students and run school effectively and efficiently	August 15, 2023	Administration Teachers Non-Certified Staff	Discussion and questions throughout in-service to prepare for all needs	<ul style="list-style-type: none"> No supplies needed, meeting in library with administrative agendas to cover – involve technology into our 1 to 1 school setting 			General Fund School District	District Wide Professional Development
A.I. Tools for Education	William Grube Gruvy Education A.I. Training for All Staff 4 hours total 2 2-hour sessions	<ul style="list-style-type: none"> Intro to A.I. How to Create A.I. resistant content Ethically integrate A.I. into your curriculum Enhance efficiency in your lesson planning 	August 17, 2023	Administration Teachers Non-Certified Staff	Feedback and implementation from staff members	<ul style="list-style-type: none"> No supplies needed, meeting in library with administrative agendas to cover 			General Fund School District	District Wide Professional Development
Paperwork & everyone has corrected documentation Room, lesson, supplies finalization and prepare for Open House	Insurance, paperwork, current evaluation process, SLO information, Parent Compacts/Surveys, calendar overview, finalize certification Content and grade level meetings along with departmentalized discussions and prep	Requiring all paperwork and documentation to be filled out to start the school year Agendas and ensuring the staff was ready for students and our start of the school year	August 21, 2023	Administration Teachers Non-Certified Staff	Discussion and meetings	<ul style="list-style-type: none"> Open house prep, meeting space 			General Fund School District	District Wide Professional Development
Regroup, fix issues, Q & A, after 1 st day of school	All staff meeting to fix any errors or situations that was not prepared for	Split meetings to address all areas of the K-12 building	August 23, 2023	Administration Teachers Non-Certified Staff	Discussion and meetings	<ul style="list-style-type: none"> No supplies needed, only discussion 			General Fund School District	District Wide Professional Development
Revisit and update safety plans and protocol RedRover Training	Tornado, Fire, Active Shooter, Emergency Plans RedRover Online Training – leave software	Keeping safety at the forefront of our students and staff Going Live with our new leave software	September 13, 2023	Administration Teachers Non-Certified Staff	Process and steps completed of both agenda items	<ul style="list-style-type: none"> Technology and communication with devices 			General Fund School District	District Wide Professional Development

Lake Preston School District No. 38-3
Five Year Capital Outlay Plan
2023-24

July 1, 2023-June 30, 2024 July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026 July 1, 2026-June 30, 2027 July 1, 2027-June 30, 2028

	2023-2024	2024-2025	2025-2026	2026-27	2027-28
Fund Balance, Beginning	\$ 1,422,583	\$ 1,371,083	\$ 1,268,583	\$ 786,083	\$ 603,068

Revenue

Property Taxes	\$ 450,000	\$ 450,000	\$ 450,000	\$ 450,000	\$ 450,000
Donations	\$ -	\$ -	\$ -	\$ -	\$ -
Other Sources	\$ 150,000	\$ 50,000	\$ -	\$ -	\$ -
Total Revenues	\$ 600,000	\$ 500,000	\$ 450,000	\$ 450,000	\$ 450,000

Expenditures

Elementary Instruction	\$ 30,000	\$ 30,000	\$ 30,000	\$ 50,000	\$ 30,000
Middle School Instruction	\$ 30,000	\$ 30,000	\$ 30,000	\$ 50,000	\$ 30,000
High School Instruction	\$ 30,000	\$ 85,000	\$ 30,000	\$ 30,000	\$ 30,000
Administrative	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000
Library Services	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
Technology	\$ 85,000	\$ 30,000	\$ 85,000	\$ 35,000	\$ 85,000
Digital Radio System	\$ 20,000				
Security Equipment	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500
Custodial Equipment	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500
Ground Equipment	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500	\$ 7,500
Exterior Doors			\$ 25,000		
Tuck-Pointing Structure				\$ 50,515	
School Flooring - Carpet Tile	\$ -		\$ 10,000		
Misc Improvements	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000
Windows - High School Phase 3					
Bathrooms - Elementary Phase 1	\$ 50,000				
Bathrooms - LobbyPhase 2		\$ 50,000			
Bathrooms - High School Phase 3			\$ 50,000		
Career Tech Ed Complex			\$ 300,000		
Main Gym - Ceiling				\$ 125,000	
Main Gym - Floor		\$ 30,000			
Main Gym Video Board					
Elem Playground Equipment			\$ 30,000		
GaGa Ball Pit	\$ 7,000				
Playground BlackTop		\$ 25,000			
Street/Sidewalk Improvements	\$ 50,000	\$ -			
Fieldhouse - concession stand			\$ 50,000		
Food Service	\$ 12,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
Transportation	\$ 40,000	\$ 70,000	\$ 40,000	\$ 40,000	\$ 40,000
Extracurricular	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000
C/O Flexibilities	\$ 200,000	\$ 150,000	\$ 150,000	\$ 150,000	\$ 150,000
Expenditures	\$ 451,500	\$ 452,500	\$ 782,500	\$ 483,015	\$ 317,500
Total Expenditures	\$ 651,500	\$ 602,500	\$ 932,500	\$ 633,015	\$ 467,500
Revenues vs Expenitures	\$ (51,500)	\$ (102,500)	\$ (482,500)	\$ (183,015)	\$ (17,500)
Approx Fund Balance, Ending	\$ 1,371,083	\$ 1,268,583	\$ 786,083	\$ 603,068	\$ 585,568